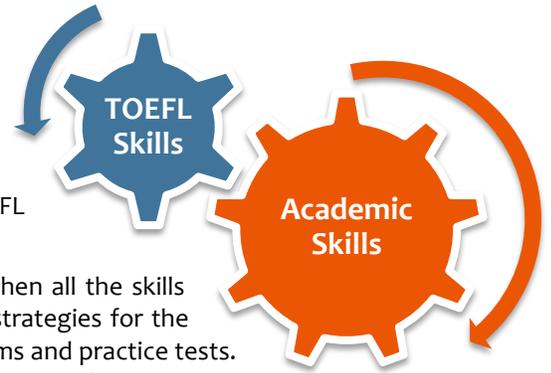


# ACADEMIC ENGLISH WITH TOEFL

Academic English with TOEFL Practice (AEP) is an integrated academic and test taking skills course for intermediate through advanced (B1+ and above) students interested in focusing on developing the skills necessary to effectively participate in an American college or university. The course covers the four skills (reading, writing, listening and speaking). It also covers the skills and strategies necessary for achieving a high score on the TOEFL exam.



The course book specifically targets these five skills and builds and strengthens all the skills required for the TOEFL IBT. Each week, students learn specific test-taking strategies for the four sections of TOEFL IBT and have the opportunity to take past TOEFL exams and practice tests. IEP or S-IEP students have an additional practice TOEFL IBT test that they review with an instructor on Mondays. After each practice exam, the instructor will review the results with the students. Because all these skills are learned in an integrated manner, the course is more engaging and effective. It's much more than a test prep course.

Successful completion of the AEP requires regular attendance and commitment to completing all required coursework and exams satisfactorily. Additionally, students who complete 16 weeks of the program successfully as part of our **Hawaii Rainbow Bridge Program** can enter directly into University of Hawaii's Kapiolani Community College. Otherwise students need to score an overall 61 on the TOEFL IBT, (500 on PBT), to be admitted to the college.

## Skills

### READING

This skill focus helps students improve their reading and vocabulary. Students develop the necessary skills to read and understand a variety of complex and demanding academic texts. They also learn techniques and strategies to better understand new vocabulary, essential for the TOEFL. This skill focus also increases awareness of specific grammatical structures frequently found in academic texts.

### WRITING

This skill focus teaches students how to engage in the academic writing process. It focuses on developing awareness of the logical discourse structure of written academic English. Students learn to write the specific types of essays for the TOEFL IBT as well as essays that adhere to the expected rhetorical styles of the university.

### LISTENING

This skill focus teaches students how to listen to academic discussions and lectures. Students are presented with a variety of audio and video media. They learn how to take notes on class lectures and to identify the organizational structure of a lecture.

### SPEAKING

This skill focus instructs students in giving group and individual presentations. Students also learn to express opinions, and the necessity of sharing a point of view in American academic contexts. Students engage in group discussions and debate about academic topics as well as practice the types of speaking required for the TOEFL IBT.

### CRITICAL THINKING

Taking a critical approach in academic studies is essential for students in tertiary education. Students learn techniques and skills to help them think carefully about texts and lectures, judge what resources are credible, reflect on deeper questions, challenge their ideas, look for gaps, and suggest new or alternative solutions.

### TOEFL IBT PRACTICE

This skill focus trains students to take the TOEFL IBT. Skills include guessing meaning of unfamiliar words from context, skimming and scanning, listening for gist and detail, note-taking, using transition words and phrases and using time effectively.

